Public School Districts

Idaho Falls District #091

Bonneville County 690 John Adams Parkway, Idaho Falls, ID 83401 Phone: (208) 525-7500 Fax: (208) 525-7596 John Murdoch, Superintendent

District Characteristics 2003-04			
Fall Enrollment	10,385	Special Education:	
Average Daily Attendance	9,844	Special Education Students	1,241
State Ranking Per ADA	5	Gifted and Talented Students	453
Number of Schools (sites):		Number of LEP Students**	761
Elementary	15	National School Lunch Program:	
Secondary	7	Average Daily Participation	5,228
Number of Accredited Schools:		Free and Reduced Meals	3,065
Approved	18	Lunch Price - Elementary	\$1.35
Approved with Merit	1	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	3,101
High School Diplomas Regular	715	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	79%	** Limited English Proficient (LEP)	

Progress Towards Meeting District Goals

Superintendent's Highlights No Data Submitted

Student Profiles Ethnicity					
Race	Male	Fen	nale	Total	
White	43.22		1.26%	84.4	
Black	0.47		0.50%		7%
Hispanic	6.39		5.70%	12.0	
Nat. Amer.	0.42		0.50%		2%
Asian	0.89		0.65%		4%
Total	51.39	9% 4	8.61%	100.0	00%
10%					
0% - Year	2.50	Gr. 10	Gr. 11	Gr. 12	
				+	,
		65	81	52	1 1
□ 02-03 □ 03-04	22	40	63	46	4 I

	2003-04 Goals Progress
	No Data Submitted
7	

Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%
Revenues:				
Local Taxes	\$12,603,185	23.29%	\$15,906,645	24.27%
Other Sources	664,252	1.23%	2,257,065	3.44%
State	40,701,011	75.22%	41,763,406	63.72%
Federal	139,612	0.26%	5,617,967	8.57%
Total	\$54,108,060	100.00%	\$65,545,083	100.00%
Supplemental Inform	nation			
Property and Agricu	ıltural Equipment Re	placement Ta	axes	\$2,037,792
Lottery Revenues	\$354,313			
Technology Grant				\$262,631

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$33,503,203	64.34%		
M & O Support Services	18,565,466	35.66%		
M & O Other	0	0.00%		
Total M & O	\$52,068,669	100.00%	\$5,289	82
Total All Funds	\$65,001,303	100.00%	\$6,603	101

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$1,884,699,584	\$191,457	83
Total General M & O Levies	0.002854831		69
Total District Levies	0.008270018		11

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank
Elementary Teachers	268.90	19	Beginning Salary on Schedule	\$25,610	
Secondary Teachers	269.50	18	Highest Salary on Schedule	\$52,070	
Administrators	40.80	241	Average Elementary Teacher's Salary	\$41,827	21
Other Certified Staff	51.40	192	Average Secondary Teacher's Salary	\$43,248	17
Total Certified Staff	589.80	17	Superintendent's Salary	\$97,272	11
Total Non-Certified Staff	353.90	28			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did IDAHO FALLS DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? Hispanic Math Proficiency SWD Reading Proficiency

Percent of the 41 targets that IDAHO FALLS DISTRICT made: 95.12%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading & Math)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language	
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 99.75% State 99.19%	District 85.15% State 81.36%	District 99.77% State 99.18%		District 84.02%	

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report